FRI - 30th Mar. 11PM RM20

The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

STATE COLLEGE AT WORCESTER

AV Room - THURS. PM 4:30PM MATH

Spring--1962

Program Of Continuing Studies

Beginning January 29, 1962

UNDER THE AUSPICES OF

DIVISION OF STATE COLLEGES

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SCHEDULE OF CLASSES

Note: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both undergraduate and graduate credit are numbered in the 800 series; and courses carrying graduate credit only, in the 900 series.

Course Number and Title		Instructor	Room No.
Monday, 4:30-7:15 P.M., beginning January 29, 1962			
S817	Diagnosis and Correction of Reading Difficulties	Dr. Elizabeth R. Barlow	36
S837	History of France in the 19th and 20th Centuries	Dr. Edwin R. Hedman	G-26
S840	Biological Sciences for the Educator (Dynamics of Human Life)	Dr. Paul A. Holle	23
S807	Principles and Practices in Guidance (Guidance I)	Mr. Paul J. McCarron	21-A
S902	Philosophical Foundations of Education — Part II Section A	Dr. Joseph W. Riordan	31-A
S904	Psychological Foundations of Education Part II, Section A	Dr. Joseph A. Shea	G-23
S910	Research and Evaluation — Section A	Dr. Walter Busam	G-24
S814	The Secondary School Curriculum	To Be Announced	34-A
Tuesday, 4:30-7:15 P.M., beginning January 30, 1962			
S836	History and Literature of Music	Mr. Thomas H. Carpenter	14
S831	Sociology: Principles and Problems	Mr. Robert W. Goss	G-26
S811	Methods of Teaching in Special Classes	Mr. Joseph C. Lonergan	G-24
S902	Philosophical Foundations of Education Part II, Section B	Mr. William K. Masterson	31-A
S849	Insights into Modern Mathematics — Sequence II	Dr. Edmund C. Osborne	24-A
S805	Classroom Management	Miss Helga E. Peterson	21-A
S809	Tests and Measurements	Miss Ruth V. Somers	34-A

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

S835	Art for the Classroom Teacher	Miss Mary T. Cosgrove	Art Room
S813	Curriculum Development in Elementary Education	Miss Vera M. Dowden	34-A
S806	Supervision in Today's Schools	Dr. Elizabeth V. Foster	24-A
S845	Methods and Materials in Teaching the Physical Sciences	Mr. Melvin Merken	Physic Lab.
S903	Psychological Foundations of Education — Part I	Mr. Joseph C. Scannell	G-24
S904	Psychological Foundations of Education — Part II, Section B	Dr. Joseph A. Shea	G-23
S907	Problems in Organization and Administration of Guidance (Guidance II)	Dr. G. Flint Taylor	31-A
S839	Massachusetts and Its Place in History	Dr. Francis G. Walett	G-26

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

S901	Philosophical Foundations of Education — Part I	Dr. Walter Busam	21-A
S906	Diagnostic and Remedial Techniques in Teaching	Dr. Elizabeth V. Foster	24-A
S828	Geography of the Soviet Union	Mr. Loren N. Gould	21
S815	Curriculum for the Gifted	Dr. Vincent L. Hawes	G-26
S847	Methods and Materials in the Teaching of Arithmetic	Dr. Loretta M. McHugh	34-A
S819	Thought and Literature in the 19th Century	Miss Kathryn R. O'Donnell	G-23
S908	Techniques of Counseling (Guidance III)	Dr. Joseph W. Riodan	31-A
S910	Research and Evaluation — Section B	Dr. William L. Sullivan	G-24

GENERAL INFORMATION

The courses announced in this bulletin are offered by the Massachusetts Department of Education in cooperation with the State College at Worcester. **The Department of Education reserves the right to cancel any course which does not have a minimum of 20 enrollments.**

Both graduate and undergraduate courses are offered. Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series; courses carrying graduate credit only are numbered in the 900 series.

REGISTRATION

Registration should be made on January 22, 23, 24, 25, and 26 from 3 to 5 P.M. or during the first week of the Spring semester at Worcester State College at Worcester, Massachusetts.

To facilitate course selection, provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid by check or money order to the STATE COLLEGE AT WORCESTER. Cash will not be accepted. Assignment to classes which are or will be sectioned will be made in the order of completed registration.

TUITION

The tuition fee for residents of Massachusetts is $13.00 per semester hour of credit; for non-residents $22.00 per semester hour of credit; and for auditors $11.00 per semester hour (both resident and non-resident).

VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days,** one of which must have been served either between **September 16, 1940,** and **December 31, 1946,** or between **June 25, 1950** and **January 31, 1955** and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered within the established limitation of 120 semester hours. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take courses without charge. The disabled veteran should obtain a certificate of disability from the United States Veterans Administration and a residence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Continuing Studies, State College at Worcester. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours per semester may be credited toward a degree.

The degree of Master of Education is awarded at the State Colleges at Boston, Bridgewater (including Hyannis Summer Session), Fitchburg, Framingham, North Adams, Salem, Westfield, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Colleges and the Massachusetts College of Art.

The Comprehensive Examination will be conducted on Friday, April 13, 1962 at 4 P.M. Graduate students who will have completed their formal course work in the required areas by the end of 1961-62 will be eligible to take it.

Registration for the 1962 Summer Session will be conducted from June 4 through June 8, 1962 from 3 to 5 P.M. and on the first day of each class. It is anticipated that the following courses will be offered during the 1962 Summer Session:

Intensive Teacher Preparation Program — Elementary

Philosophical Foundations of Education, Part I and II

Psychological Foundations of Education, Part I and II

Research and Evaluation

Guidance

Curricular Methods and Materials in Elementary Education

Curricular Methods and Materials in Secondary Education

School Administration

Special Education

It is anticipated that courses in the areas of history, geography, and the social studies, physical science, the creative arts, English, and the language arts will be offered.

COURSE DESCRIPTIONS

S817 Diagnosis and Correction of Reading Difficulties

3 semester hours — Elizabeth R. Barlow

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This course is designed to guide teachers in the application of informal and standardized measures for locating and analyzing deficiencies in reading. Teachers will be assisted in planning and utilizing corrective procedures to improve pupil competence in the basic reading skills and to establish desirable habits of independent study.

Credits in "The Teaching of Reading" constitute the prerequisite for this course.

S837 History of France in the 19th and 20th Centuries

3 semester hours — Edwin R. Hedman

Monday, 4:30-7:15 P.M., beginning January 29, 1962

Starting with an evaluation of the settlement that followed the failure of Napoleon to make permanent his reorganization of Europe, this course is designed to trace the problems and events within France that resulted in the formation of many factions and governments. While giving some consideration to the "Bourbon" and "July" monarchies, major attention will be devoted to an analysis of the Third and Fourth Republics.

Although S-837 is concerned primarily with the internal development of France, adequate consideration will be given to the external pressures that had so much to do in shaping the nature and direction of her own problems.

S840 Biological Sciences for the Educator (Dynamics of human life)

3 semester hours — Paul A. Holle

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This course will be directed toward the needs and interests of educators who have had a minimum of or no formal training in the biological sciences, but who wish to enrich their contributions in their respective responsibilities as citizens and educators by enriching and modernizing their own knowledge. Certain basic questions concerning the nature and dynamics of human life (including the anatomy, physiology, and pathology of human organs and organ systems)

will be posed; and by means of lectures and/or demonstrations, answers and modern interpretations to these questions will be presented.

S807 Principles and Practices in Guidance

3 semester hours — Paul J. McCarron

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This is an introductory course designed to provde the student with an understanding of the need, meaning, and scope of guidance services. The principles and practices involved in the following guidance areas will be considered: introduction and philosophy of guidance; understanding the individual and his needs; essential orientation activities for the student; collecting, recording, and evaluating data; interviewing and counseling; guidance through group activities; placement and follow-up activities; organization and evaluation of guidance. The emphasis of the course will be placed upon the role of the classroom teacher in the guidance program.

Note: This course or its equivalent is a prerequisite to advanced courses in guidance.

S902 Philosophical Foundations of Education — Part II Section A

3 semester hours — Joseph W. Riordan

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This course makes application of the philosophical bases of education to recurrent and contemporary educational issues and problems. Each topic is studied from the viewpoint of each of the major philosophical systems and the related educational concepts in order to determine to what extent a synthesis of viewpoint may be achieved.

S904 Psychological Foundations of Education — Part II Section A

3 semester hours — Joseph A. Shea

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This course is an advanced systematic exposition of various psychological principles related to teaching, with a special emphasis on the application of these principles to specific classroom situations. Readings will be required in the areas of: Emotional growth, mental health, motivation, discipline, dynamics of interpersonal relationships, social psychology, and adolescent psychology.

S910 Research and Evaluation — Section A

3 semester hours — Walter Busam

Monday, 4:30-7:15 P.M., beginning January 29, 1962

This course will stress the use of appropriate research methods in the selection and evaluation of data. It is designed to aid teachers in the preparation and understanding of educational research reports. Points of emphasis will include the nature of research, library techniques and resources, selection and delimitation of problems, documentation, organization and format of a report, appraisal of educational literature, necessary statistical concepts and methods of research. The student will be expected to demonstrate his knowledge of these in a term paper.

S814 The Secondary School Curriculum

3 semester hours — Instructor to be Announced

Monday, 4:30-7:15 P.M., beginning January 29, 1962

Students will make a critical and comprehensive study of the newer secondary school curriculum practices as well as a survey of the philosophical, psychological and sociological bases for the selection of learning experiences. Special attention will be given to contrasting approaches to curriculum organization, teaching methods, and school-community relationships.

S836 History and Literature of Music

3 semester hours — Thomas H. Carpenter

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This historical and critical study of music and its role in civilization is intended to provide prospective and in-service teachers with an understanding of the essential elements of musical construction and the development of musical forms and idioms from the Middle Ages to the present day. A study will also be made of the instruments of the symphony orchestra. Students will be urged to attend local concerts throughout the semester as field experiences in correlating contemporary music with historical developments.

S831 Sociology: Principles and Problems

3 semester hours — Robert W. Goss

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

The purpose of the course is to indicate the application of the principles of sociology to the understanding and solution

of current social problems. The presentation and study of content will be empirical in the sense that it is based on the latest research in sociology and related fields. Some of the problems to be studied will be: inter-group tensions, social effects on inventions, control of technology, and problems of population growth.

S811 Methods of Teaching in Special Classes

3 semester hours — Joseph C. Lonergan

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This course will deal with the study of the development of experiences which will provide optimum conditions of growth for the mentally retarded child. Emphases will be placed on the mental equipment of the individual children, different degrees of retardation and their causes, and disorders of behavior which frequently are concomitant. Types of curricula and organization of special classes will be considered. Major emphases will be placed on language arts, quantitative thinking, and evaluative techniques. This course meets the requirements toward State Certification to teach in a special class.

S902 Philosophical Foundations of Education — Part II Section B

3 semester hours — William K. Masterson

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This course makes application of the philosophical bases of education to recurrent and contemporary educational issues and problems. Each topic is studied from the viewpoint of each of the major philosophical systems and the related educational concepts in order to determine to what extent a synthesis of viewpoint may be achieved.

S849 Insights Into Modern Mathematics — Sequence II

3 semester hours — Edmund C. Osborne

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This course, a continuation of F845, is designed to serve the needs of teachers of secondary mathematics. The content will be directed to the task of providing an understanding and mastery of recent developments in mathematics. Some of the topics to be presented are: Mathematical induction; Decimal expansions, Isomorphic systems; Operating with sets; and several others as time permits.

S805 Classroom Management

3 semester hours — Helga E. Peterson

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This course deals with the educational principles involved in dealing with the administrative details in the classroom. Topics will include: the management of these details for the development of a democratic school citizenship; management for pupil growth; and the growth of the teacher as an administrator.

S809 Tests and Measurements

3 semester hours — Ruth V. Somers

Tuesday, 4:30-7:15 P.M., beginning January 30, 1962

This course considers the nature of measurement, its purpose and value in the learning situation, and the types of measuring techniques to be employed. Attention is given to the development of certain statistical concepts, facility in the selection and use of measuring instruments, and in the interpretation of the data secured.

S835 Art for the Classroom Teacher

3 semester hours — Mary T. Cosgrove

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

In this studio workshop students will enrich their experiences in dealing with the art materials, skills and techniques valuable to the classroom teacher. A combination lecture, informal discussion, and activity course will provide individual and group work in such areas as basic drawing, painting, lettering, and modeling. Exhibits, reproductions and slides will be used as enrichment material.

S813 Curriculum Development in Elementary Education

3 semester hours — Vera M. Dowden

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course will acquaint students with the best educational thought, practices, and trends in elementary curriculum. Lectures, discussions, and assignments will center major emphasis in the following areas: problems of curriculum development; classroom planning and organization to maintain balance between theoretical foundations and practical considerations; materials and methods for living and learning in the modern school.

S806 Supervision in Today's Schools

3 semester hours — Elizabeth V. Foster

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course is designed as an introductory course in supervision for teachers, school administrators, and supervisors at both the elementary and secondary school levels. Significant topics included in the course are: concepts of supervision; principles of supervision, organization for supervision; group process; techniques of supervision; and the evaluation and improvement of instruction, curriculum, and the supervisory program. Opportunities will be provided for concentrated study and application of the materials of the course to elementary, secondary, or special subject work.

This course, or its equivalent, is prerequisite for all advanced courses in supervision.

S845 Methods and Materials in Teaching the Physical Sciences

3 semester hours — Melvin Merken

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course is designed to enable secondary school teachers to review and evaluate the materials of instruction and teaching techniques in both the separate and the integrated disciplines in the physical sciences. It should be of value to the secondary school faculties, other than physical science teachers, through its analysis of the role of the physical science studies in general education.

S903 Psychological Foundations of Education — Part I

3 semester hours — Joseph C. Scannell

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course covers the theoretical aspects of psychology for the classroom teacher. It includes a systematic analysis of the major schools of psychology and a study of the effects of heredity and environment. Reading in the following areas will be required: results of research on growth and development, theories of intelligence, concepts in measurement and evaluation, individual differences in capacity and achievement, and learning theory.

S904 Psychological Foundations of Education — Part II Section B

3 semester hours — Joseph A. Shea

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course is an advanced systematic exposition of various psychological principles related to teaching, with a special

emphasis on the application of these principles to specific classroom situations. Readings will be required in the areas of: Emotional growth, mental health, motivation, discipline, dynamics of interpersonal relationships, social psychology, and adolescent psychology.

S907 Problems in Organization and Administration of Guidance

3 semester hours — G. Flint Taylor

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course will acquaint prospective and in-service teachers in the elementary and secondary schools with the latest procedures, techniques, and problems in educational and vocational guidance. Analysis and discussion of unusual homeroom, community, group, and individual guidance problems will be stressed. Clinical guidance procedures, testing, and the principles and methods of interviewing will be presented.

S839 Massachusetts and Its Place in History

3 semester hours — Francis G. Walett

Wednesday, 4:30-7:15 P.M., beginning January 31, 1962

This course will deal with the development of Massachusetts in relation to New England and the entire United States. Colonial beginnings will be treated and the role of Massachusetts in the formation of the union will be emphasized. Other topics will include the industrial revolution, immigration, and the role of Massachusetts and her leaders in national politics. Reports, the study of some materials and discussion of interpretive viewpoint will constitute the major assignments for students in this class.

S901 Philosophical Foundations of Education — Part I

3 semester hours — Walter Busam

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

This course is an historical approach to the study of educational thought and includes an examination of primary educational concepts which have evolved through western thought to the present day. Selections from the great documents in educational thought are studied in relation to the historical period in which they were produced. The student is expected to read and analyze the original contributions of the major educational philosophers.

S906 Diagnostic and Remedial Techniques in Teaching

3 semester hours — Elizabeth V. Foster

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

A course designed to help teachers become acquainted with: 1. basic techniques of psychological diagnosis; 2. a knowledge of ways and means of remedying various disabilities when causes of difficulty have been discovered. Lectures will develop an understanding of individual differences in learning ability, of problems of improving skills in basic school subjects, of methods of studying the individuals so as to prepare for remedial teaching.

S828 Soviet Union

3 semester hours — Loren N. Gould

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

A comprehensive survey of our neighbor across the Arctic Ocean will be initiated by students in this geography class. This nation, which has grown from a backward tsardom to a major world power in the last fifty years, deserves fuller attention from American students than has been the case. A detailed study of the physical assets and liabilities of the Soviet Union, an analysis of the development through communism into the modern state we know, and some indication of the future potential of the Soviet Union will be included. Limitations of available data will be discussed and available references in English will be made known, including current publications translating into English Soviet publications.

S815 Curriculum for the Gifted

3 semester hours — Vincent L. Hawes

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

An academic review and analysis of curricular practices for the gifted will develop an awareness for the problems in this area. Principles of curriculum development and teaching practices to accommodate the interests, capacities, talents, and skills of the gifted child will be interpreted to enable teachers to enrich their present courses of study and to develop classroom activities challenging to the academically talented.

S847 Methods and Materials in the Teaching of Arithmetic

3 semester hours — Loretta M. McHugh

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

This course is designed to meet the needs of in-service and newly appointed teachers in the field of arithmetic in the

elementary grades. Content materials used in grades one to eight will be studied. Psychological and instructional aspects of arithmetic, new methods of teaching based on recent educational research, grade placement, problem solving, diagnostic and remedial procedures, the development of number facts and processes, and the language element in arithmetic will be stressed.

S819 Thought and Literature in the 19th Century

3 semester hours — Kathryn R. O'Donnell

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

In this course students will study critically and appraise the chief intellectual and imaginative interests of the 19th century literary world. Use will be made of Continental and American literary masterpieces. Students will be expected to supplement lectures by special projects and reports.

S908 Techniques of Counseling — Guidance III

3 semester hours — Joseph W. Riordan

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

This course is intended for teachers and others interested in guidance. Principles of counseling and the application of basic and advanced techniques to the counseling process will be included. Case studies and personal, educational, and vocational problems on the elementary, secondary and college levels in counselor-situations will be presented.

S910 Research and Evaluation — Section B

3 semester hours — William L. Sullivan

Thursday, 4:30-7:15 P.M., beginning February 1, 1962

This course will stress the use of appropriate research methods in the selection and evaluation of data. It is designed to aid teachers in the preparation and understanding of educational research reports. Points of emphasis will include the nature of research, library techniques and resources, selection and delimitation of problems, documentation, organization and format of a report, appraisal of educational literature, necessary statistical concepts and methods of research. The student will be expected to demonstrate his knowledge of these in a term paper.

REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to STATE COLLEGE AT WORCESTER. No registration is complete without accompanying fee.

Clip and mail to:

MR. CORNELIUS S. DONOGHUE
Director, Continuing Studies

or

MR. JOHN F. EAGER, Associate Director
Worcester State College
Worcester, Massachusetts

COURSE	**CREDITS (check)**		
.....	B.S.E. ( )	M.Ed. ( )	Other ( )
.....	B.S.E. ( )	M.Ed. ( )	Other ( )
.....	B.S.E. ( )	M.Ed. ( )	Other ( )

Name .....

Street .....

City or Town .....

Veteran? .....